

# MOTIVATIONAL STRATEGIES USED BY FLL STUDENT-TEACHERS IN TEACHING PRACTICUM 2015

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## Abstract

Motivation is admitted to be one of the important keys to achieve success of learning. However, motivating students can be challenging, especially for student-teachers. Student-teachers normally struggle to adjust themselves with the classroom and the students. Motivating students is usually one of their struggles. That is why I am interested in doing a research on this field. The study aimed at finding out the strategies used by student-teacher in giving motivation to their students. The data for the study are collected through observation to 5 participants, FLL student-teachers teaching at three schools in Salatiga. The schools are SMP Negeri 7 Salatiga, SMA Negeri 1 Salatiga, and SMA Kristen 1 Salatiga. Each of the participants were observed three times. The data then were classified using modified MOLT (Motivational Orientation of Language). The finding revealed that only nine from fourteen motivational strategies were used. They are teacher monitoring, achievement feedback, easy task, warming up activity, individual work, vary normal routine activity, importance of communication over grammar, supportive atmosphere, the use of humor. The result also shows that the strategy which has the highest frequency is teacher monitoring. The study is expected to enrich the related field as a reference, also as the data for the faculty, to improve their students' teaching performance.

Keywords: motivational strategies, student teacher